

**Social  
Studies**

**4**

**YEAR AT A GLANCE  
Student Competencies by Quarter  
2013-2014**

**Adopted Text: Harcourt Horizons: Pennsylvania**

**Refer to the Weekly  
view (PSTs) for  
Instructional Details**

**Quarter 1 - 49 Instructional Days**

**How did the convergence of West Africa, Europeans, and Native Americans in the Americas reshape people's identities and culture?**

**Textual References**

**To Demonstrate Proficiency By The End Of The Quarter Students Will:**

**Harcourt Horizons- Pennsylvania  
Vol. 1**  
*Unit 1*  
*Unit 2 Chapter 3*  
*Lesson 1*  
*PA 1 - 1-16*

- Define the term geography and the application of its five themes
- Demonstrate a clear understanding of the use of maps and globes
- Interpret the key elements used to read a map/globe
- Identify the seven continents and oceans of the world
- Locate North America and the United States on a map
- Define the major landforms, climates, natural resources and river systems of the US
- Define the concept of world regions. Explain that a region is determined by its physical, economic and cultural characteristics
- Locate and describe the regions of the US
- Identify the physical locations, regions, landforms, climate and natural resources of PA

**African American History  
Module**  
*Lessons 1, 2*  
*Activity Masters*  
*1 – 9*

- Discuss Egypt's location, climate and major contributions to world culture and history
- Discuss facts about Africa's geography and history

**Economic Development in  
Philadelphia Module**  
*Lesson 1*  
*Activity Masters*  
*1 - 3*

- Realize the importance of Philadelphia's geographic location in relation to Penn's Vision and the economic/population growth of the city



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**Quarter 3 - 48 Instructional Days**      **How has Pennsylvania changed over time?**

**Textual References**

**To Demonstrate Proficiency By The End Of The Quarter Students Will:**

**Harcourt Horizons  
Pennsylvania Vol. 2**  
*Unit 4*  
*Chapter 8 –*  
*Unit 5 - Chapter 10*  
*PA 4-1 – PA 4-16*

- Locate Great Lake States on a map and identify landforms, climate, settlement patterns
- Locate Plains States on a map and identify landforms, discuss importance of farming and way of life.
- Review Pennsylvania's history and use of natural resources.
- Identify Mountain States and examine how the mountains affected travel and settlement of region.

**Economic Development in  
Philadelphia Module**  
*Lesson 2*  
*Activity Masters*  
*4 – 9*  
*Lesson 3*  
*Activity Masters*  
*10-12*

- Research the immigrants of the 1800's that came to Philadelphia and their contributions to the city.
- Compare and contrast values of Lenape with that of the Europeans

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**Quarter 4 - 41 Instructional Days**      **How does the economy and government of Pennsylvania look today?**

**Textual References**      **To Demonstrate Proficiency By The End Of The Quarter Students Will:**

**Harcourt Horizons:  
Pennsylvania Vol. 2**  
*Unit 5*  
*Chapter 11-*  
*Unit 6*  
*Chapter 14*  
*PA 5 - 1-16*  
*PA 6 – 1-16*

**Economic Development in  
Philadelphia Module**  
*Lesson 4*  
*Activity Masters*  
*13-17*

**African American History  
Module**  
*Lesson 4*  
*15-16*

- Locate Pacific States on a map and describe landforms and assess the region’s climate.
- Discuss how the discovery of gold, the Pony Express, the telegraph and Transcontinental Railroad linked the east coast of the US with the west coast.
- Understand the political, economic and cultural contributions of individuals and groups to PA history
- Discover ways in which immigrants have shaped life and culture in the US.
- Review the principles and functions of the US Federal Government.
- Understand the duties and responsibilities of US citizens.
- Examine the free enterprise system and its relationship to the economic development of PA.
  
- Discuss African American’s economic achievements in Philadelphia.
  
- Describe African American’s role in our nation’s history and antislavery movement.